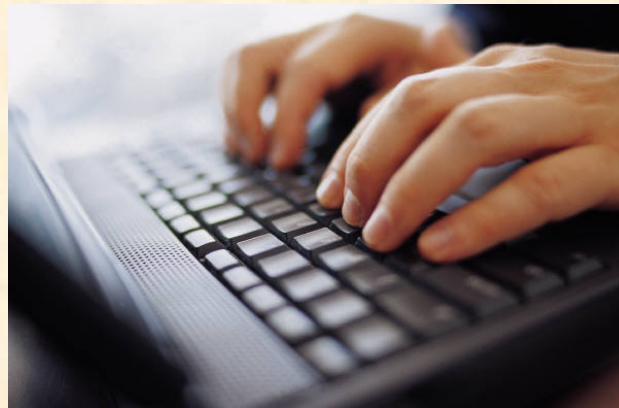
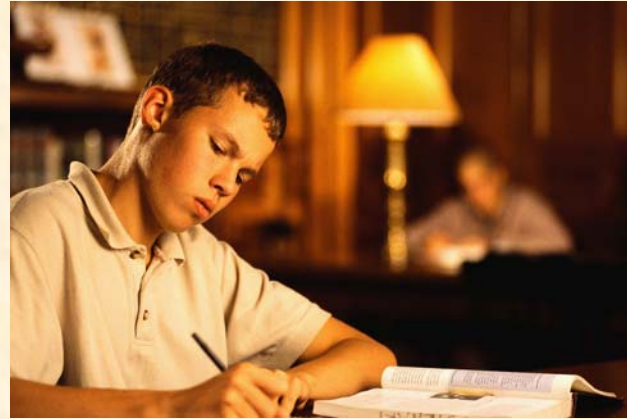


The “Write Stuff” BBHS/BBMS Writing Center



The Writing Center is for..

- Maximizing the writing potential of students of all grades and ability levels.
- Helping with brainstorming, organizing, drafting, revising, and/or editing writing for ANY class.

The Basics

- Located in the library
- Co-coordinators: Gerri Caragliano, Lisa Freund.
- Full time staff: Rita Gianfrancesco
- Open and staffed Periods 1-7, 9 and Activity Period five days a week

All teachers can help make the Writing Center a Success by...

- Promoting attendance at the Writing Center to **all** students.
- Providing copies of outlines, criteria, and/or models of writing assignments to the Writing Center to keep on file.
- Providing feedback to us as to the success of Writing Center support.

WRITING CENTER ATTENDANCE

September 15 – 30th

74 students

October 1 – 31st

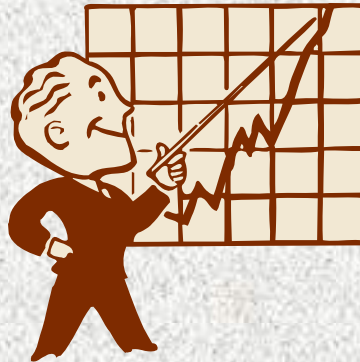
148 students

November 1 – 30th

174 students

December 1 – 23rd

204 students



Annual Reviews

CSE and sub-CSE can recommend The Writing Center, after reviewing annual progress of student and determining area of need.



Exit Criteria

Teacher assistant for Writing Center continuously returns a student's work to the referring team. Samples will be examined for skill progress and appropriateness for dismissal.

Team Referral

Middle School and High School IST Student is recommended to utilize the writing center (e.g. 6-8 weeks). Referring teacher(s) assign the specific skills that need to be strengthened.

The Writing Center does:

- 1. Offer assistance with writing tasks.**
- 2. Provide support on a daily basis or every other day.**
- 3. Provide a quiet space for students to work on any given date.**
- 4. Offer teachers a space for their students to work (max. of 6).**
- 5. Provide remedial support through IST or CSE recommendations.**
- 6. Collect data that can be examined by the IST team or CSE.**

The Writing Center does not:

- 1. Provide tutoring.**
- 2. Replace dropped high school classes.**