

Blind Brook Schools



Year End Report on Goals

Goal 1

Continuation of the K-12 Science Curriculum Review

- ❑ *New problem-based course in 8th grade Physical Science*
- ❑ *Reviewed research program and implemented a 9th Grade Introduction to Research Course*
- ❑ *Implemented additional inquiry-based lab instruction at the elementary school*
- ❑ *Recommendation made to have a science laboratory investigation “special” in K-4*

Goal 2

Implementation of Middle States 5-Year Strategic Plan

Creation of a unified Character Education program that meets both community needs as well as federal and state mandates.

- ***Character Education K-12 (2008-2009)***
 - *Completed the Character Education Mission Statement*
 - *Created the "Vision of a Blind Brook Graduate" that exemplifies targeted social-emotional and educational skills*
 - *Identified and evaluated current K-12 character education initiatives*
 - *Conducted research of exemplar programs and best practices*
 - *Began the development of K-12 character education goals*
- ***New K-12 Initiatives (2009-2010)***
 - *Character education goals will be embedded in the curriculum of every teacher*
 - *Service learning will be incorporated into the classroom experience across the disciplines*
 - *A new class entitled "Student Leadership Seminar" will be offered at the middle and high school levels*
 - *A Peer Mediation Program will be developed and implemented*
 - *A Peer Mentoring Program will be developed and implemented*

Goal 2

- Development of a rubric for recruitment and retention of clerical, teaching, and administrative staff.
 - **Development of Recruitment Protocols:**
 - Hiring Protocol for Principals - Completed and Successfully Implemented
 - Hiring Protocol for Assistant Principals – Completed
 - Hiring Protocol for Teachers - Completed and Successfully Implemented
 - **The Human Resources Committee Plans to Develop Protocols for All District:**
 - Administrators
 - Teacher Aides and Assistants
 - Custodial, Clerical and Other Staff
 - **Plans for the Future:**
 - Focus on Development of Retention Protocols and Strategies
 - Development of Human Resources Manual
 - Continued Development of Recruitment Protocols

- Establishment of protocols and enhancement of processes of communication between and among the various constituencies of the school district: students, parents, teachers, administrators, support staff, the Board of Education, and district residents.

Goal 3

Re-establishment of Shared Decision-making Teams at all schools in the District

- ❑ *Produced a Protocol and Procedures Manual for SDMT*
- ❑ *Established 3 Building SDMT's and the District Team*
- ❑ *SDTM's commence September, 2009*

Goal 4

Establishment of a long range planning committee to assess the financial future and well being of the District

- *Created Citizen's Budget Advisory Committee.*
- *Brought focus to:*
 - *Long-range financial and budget plan*
 - *Future strategic operating concerns*
 - *Balancing the needs/wants of taxpayers who currently have children in the system and those taxpayers who do not*
 - *Doing what is best for the school district within a level of affordability acceptable to the community*

Goal 5

Initiation of an educational learning community where there exists ongoing professional development and interaction between and among faculty and stake holders

- ❑ *Researched PLC's and disseminated information via Professional Development Committee, K-12 Curriculum Council, and faculty meetings*
- ❑ *District 21st Century Learning Community established which replaces the PD Committee and the K-12 CC*
- ❑ *New SCD format involving exemplar school district and institution visits*
- ❑ *PLC's to replace many existing committee and groups next year*

The accomplishment of District goals is the result of hard work by the Blind Brook community members at large, parents, students, teachers, and administration.



Questions

This presentation is available for viewing at the district's Website:

www.blindbrook.org