
☐ K-12 Writing Committee

☐ BOE Update

☐ January 26, 2009

What We Have Done...

September 2008-January 2009

- **Established action plan priorities and a school-based subcommittee in RSS & BBMS known as RWAC (Reading and Writing Assessment Committee)**
 - **Sent questionnaires to parents and students for reflective input about current writing instruction K-12**
 - **Begun to identify and evaluate standards- and research-based programs & resources for writing (General Education/RTI/AIS)**
 - **Provided in-district professional development to all content area teachers (Writing To Learn/Writing Share-a-thon) on Supt. Conference Day in November**
 - **Inventoried current writing instruction and assignments across grades and disciplines (K-12)**
 - **Continued work on establishment of Writing Benchmarks begun last year**
 - **Supported new MS/HS Writing Center (grades 6-12)**
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What We Have Learned...

- Parents, students, teachers, and administrators all play a vital role in the Writing Committee. Open communication is key to our success.**
 - Although our district already offers effective writing instruction across the grade levels, we do not currently have articulated writing goals and assessments.**
 - Teachers in every subject area and discipline support Writing Across the Curriculum goals and are currently embedding a variety of writing experiences for students.**
 - Teachers, administrators, students and parents are ready to review data gathered this year and offer suggestions for future improvement in writing.**
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Where We Need to Go...

- Identification and implementation of writing skills and competencies that are introduced, developed and applied at each grade level aligned with NYS ELA Standards I-IV**
 - Implementation of common assessments and benchmarks in writing at each grade level to measure progress and identify individual writing strengths and needs of students**
 - Articulation of writing goals elementary to middle and middle to high school**
 - More creative writing experiences for students across grade levels**
 - Instruction in mechanics and usage within the context of writing competency**
 - Opportunities for students to share and showcase writing**
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