

# PROFESSIONAL LEARNING COMMUNITIES IN BLIND BROOK

BOE Update

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# Blind Brook – Rye UFSD

## PLC Meetings (2010)

- Meets monthly on third Monday afternoon
- BBMS and BBHS meets 2:50-3:50
- BMP RSS meets from 3:20-4:20
- Additional meetings take place during common weekly planning time or at other established times (e.g. ELA PLC groups)
- There will be a need to come together as K-12 groups next year to share progress and information

# Blind Brook – Rye UFSD

## PLC Structure

- PLC's led by a facilitator, which may rotate on a regular basis
- Meeting summary sheets are returned for each group meeting
- 14 PLC Groups
  - ▣ PLC groups established by academic subject areas in K-5 and 6-12 grade levels
  - ▣ Interdisciplinary “Specials” PLC group at RSS
  - ▣ Special Education and Pupil Support Services PLC Group (District)
  - ▣ K-12 FLES and LOTE (District)

# Blind Brook UFSD

## PLC Roadmap Spring 2010



### January and February

- Established Group Norms, Procedures and Protocols for each PLC

### March, April, and May

- Identified PLC Goal(s)
- Continue to establish clarity on what students must know and be able to do in each grade level and subject area.

# Blind Brook UFSD

## PLC Roadmap 2010-2011

- Review and align existing curriculum
- Create common, formative assessments
- Collect and analyze individual, group, or district data
- Identify and develop a systematic process of intervention based on analysis of evidence
  - ▣ What happens when kids don't learn?
  - ▣ How will we respond when students already know it?

# Fall 2010 Assessments

## Examples of Guiding Questions

- What is the minimum number of common assessments to be used in the course?
- Is each item in the assessment aligned to an essential learning outcome?
- What are the conditions for administering the tests consistently?
- Does proficiency on the formative assessments correlate to success on the summative assessments?
- Are we assessing a few key concepts frequently rather than many concepts infrequently?
- Are our assessments varied and include problem-solving and critical thinking components?
- Have we established rubrics for all forms of assessments?

# PLC Future Direction



- Create and record the essential core curriculum and integrate 21st century skills and character education into every subject area.
- Establish common and formative assessments.
- Create rubrics and practice scoring assessments.
- Provide teams with frequent access to relevant information – get the students' data in an easy to follow format so teams can make decisions on instruction based on results.

# PLC Future Direction



- Analyze data - examine the data produced by the assessments to make instructional decisions on what is working and what is not effective.
- Share this information with colleagues. This will lead to sharing best practices to improve teaching and learning.
- All teachers on a grade level or in a subject area are responsible for all students.

# BLIND BROOK PLC FUTURE

