

# **Alumni Study: Blind Brook High School**

Prepared by:

Christopher Griffin

Ronald Valenti, PhD.

Futuristics Research, Inc.

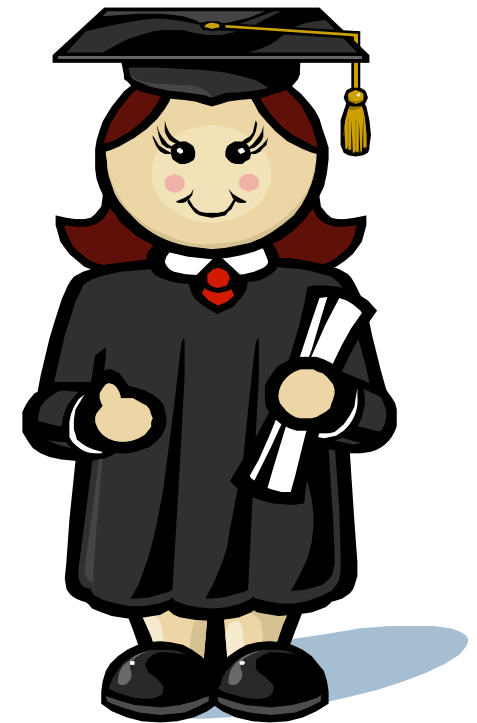
# Methodology

- Survey was designed by administration and staff from Futuristics.
- The survey could be completed on-line, by phone or by paper.
- Goal was to gather demographic information about graduates and conduct evaluation of BBHS's curriculum and services.

Class	Net Size	Response	Rate
2002	55	26	47.3
2003	51	15	29.4
2004	70	20	28.6
2005	70	36	51.4
2006	76	34	44.7
Total	322	132	41.0

# Demographic Highlights

- 58% of the respondents were female.
- 50% of students identified themselves as primarily AP/ACC level students.
- 47% of students identified themselves as primarily Regents track students.
- 10.4% transferred from the original college they attended.
- 77% of students indicated that they have not made a career decision or made that decision after graduating high school.
- Two respondents indicated that they dropped out of college.



# Why did our graduates choose the college they did?

- Academic Reputation (41%)
- Location (17%)
- Offered specific type of training or major. (17%)
- Size (8%)
- Family and/or friends. (7%)

# Preparation Level vs. Other Students

	Better Prepared	Prepared about the same	Not as well prepared.
Overall	33.1	55.6	11.3
AP/ACC	27.0	60.3	12.7
Regents	41.1	50.0	8.9

# Preparation – Specific Areas

Ranked from highest to lowest

Area	Yes-Prepared	No-Not prepared
Computer Usage	92.1	7.9
Oral Presentation	84.1	15.9
Reading	84.1	15.9
Math	79.8	20.2
Writing	73.0	27.0
Research	69.0	31.0
Study Load	67.5	32.5

# Quality of Preparation for Future Responsibilities

- Likert Scale



Rating	Interpretation
4.0 or above	Extremely Favorable
3.85-3.99	Very Favorable
3.70-3.84	Favorable
3.40-3.69	Neutral
3.00-3.39	Less Favorable
Below 2.99	Unfavorable

# Ratings – Future Responsibilities

Ranked from highest to lowest

<b>Make informed educational choices</b>	<b>4.23</b>
<b>Treat others with respect</b>	<b>3.90</b>
<b>Think creatively</b>	<b>3.89</b>
<b>Accept citizenship responsibilities</b>	<b>3.89</b>
<b>Handle academic pressures</b>	<b>3.84</b>
Develop ethical standards of behavior	3.79
Accept employment responsibilities	3.75
Make healthy life style choices	3.70
Handle social pressures effectively	3.64
Make informed career choices	3.63
<b>Make informed money management decisions</b>	<b>3.10</b>
<b>Appreciate diversity</b>	<b>2.88</b>

# Average Ratings – Learning Skills

Ranked from highest to lowest.

<b>Reading</b>	<b>4.14</b>
<b>Problem Solving/Thinking Skills</b>	<b>4.09</b>
<b>Mathematics</b>	<b>4.07</b>
<b>Writing Skills</b>	<b>3.98</b>
<b>Listening Skills</b>	<b>3.97</b>
<b>Teamwork Skills</b>	<b>3.95</b>
<b>Grammar Skills</b>	<b>3.90</b>
<b>Oral Presentation Skills</b>	<b>3.88</b>
<b>Science Skills</b>	<b>3.87</b>
<b>Study Skills</b>	<b>3.84</b>
Research Skills	3.71
Computer Technology	3.60
Languages Other Than English	3.50
Fine Arts	3.48

# Average Ratings for Subject Areas

Ranked from highest to lowest. (50 respondents or more)

<b>Social Studies</b>	<b>4.41</b>
<b>Business Education</b>	<b>4.25</b>
<b>Mathematics</b>	<b>4.20</b>
<b>English</b>	<b>4.13</b>
<b>Art</b>	<b>3.98</b>
<b>Health Education</b>	<b>3.98</b>
<b>Science</b>	<b>3.98</b>
<b>Home Economics/Culinary Arts</b>	<b>3.93</b>
Computer Education	3.83
Technology	3.77
Language other than English	3.73
Music	3.71
Physical Education	3.71

# Guidance Department Evaluation

Class	Course Planning	Schedules	Academic Help	Personal Concerns	Career	Availability	College Planning
2002	3.4	3.25	3.29	3.2	2.86	3.23	3.17
2003	3.8	3.56	3.44	3.5	3.33	4.0	3.38
2004	3.17	3.33	3.25	3.0	2.67	3.33	3.06
2005	3.85	3.71	3.89	3.44	2.88	4.07	3.88
2006	3.91	3.48	4.12	4.44	3.70	4.25	4.10
Overall	3.66	3.50	3.65	3.61	3.07	3.83	3.61

# Other Ratings

<b>Library Resources</b>	<b>3.82</b>
<b>Computer Resources in Library</b>	<b>3.84</b>
<b>Library Study Climate</b>	<b>3.43</b>
<b>Academic Competitions</b>	<b>3.95</b>
<b>BBHS Athletics</b>	<b>4.24</b>
<b>BBHS Clubs</b>	<b>3.97</b>
<b>BBHS Publications</b>	<b>4.30</b>
<b>BBHS Student Government</b>	<b>4.16</b>
<b>BBHS Theater</b>	<b>4.00</b>

# Social and Interpersonal Concerns

Column to the right indicates students responding yes.

Is there too much academic pressure?	46
Is social acceptance a problem?	45
Is academic dishonesty a problem at BBHS?	40
Is alcohol a problem?	37
Is lack of school spirit a problem?	35
Are drugs a problem?	29
Is the grading unfair?	29
Is discipline administered unfairly?	26
Do students treat other students disrespectfully?	21
Do the administrators treat students disrespectfully?	13
Do the coaches treat the students disrespectfully?	10
Is harassment a problem at BBHS?	10
Is school safety a problem?	4
Do the teachers treat students disrespectfully?	3
Do the staff, custodians, monitors treat students disrespectfully?	3 or less

# Overall Rating for Blind Brook High School

Class	Rating
2002	3.75
2003	4.07
2004	3.58
2005	4.08
2006	3.88
Overall	3.89

