

Canciones, vocabulario y expresiones---Kindergarten

Kahn-see-own-ess, vo-kah-boo-lah-ree-oh ee ehx-preh-see-own-ess

Things we are working on in Spanish class:

¿Cómo estás tú?	<i>koh-mo ehss-tahss-too</i>	How are you?
Yo estoy bien.	<i>yo eh-stoy bee-ehn</i>	I am fine.
Yo estoy mal.	<i>yo eh-stoy mahl</i>	I am doing badly.
Yo estoy así, así.	<i>yo eh-stoy ah-see, ah-see</i>	I am so, so.
Yo estoy excelente.	<i>yo eh-stoy ehx-she-lehn-tay</i>	I am excellent.

We have been learning to count in Spanish. The words for the numbers can be found with the work from volume 3, but here is a song that we sing to practice counting.

Uno, dos y tres deditos	<i>oo-no dohss ee trayss day-dee-tohss</i>	1,2,3 little fingers
Cuatro, cinco, seis deditos	<i>kwa-tro seen-koh says day-dee-tohss</i>	4,5,6 little fingers
Siete, ocho nueve deditos	<i>see-ay-tay oh-cho noo-ay-bay day-dee-tohss</i>	7,8,9 little fingers
Diez deditos son, son, son	<i>dee-ayss day-dee-tohss sohn, sohn sohn</i>	10 little fingers they are
Diez deditos son, son, son	<i>dee-ayss day-dee-tohss sohn, sohn sohn</i>	

Another song that we have been singing is "Los elefantes" by José Luis Orozco. This is another counting song that can be played as a game. We have not tried it as a game yet but students can look forward to that in **dos mil diez** 2010.

El Juego (the game): While the group stands in a **círculo** *seer-koo-loh* Circle and sings, one child walks slow and sways like an elephant inside the circle. At the end of the first verse, the child picks a second child, and both do the slow-motion elephant sway walk. The second child picks a third, and so on. This version of the song is from Argentina.

Los elefantes - The Elephant Song

<p>Un elefante se balanceaba sobre la tela de una araña. Como veía que resistía fue a llamar a otro elefante.</p> <p>Dos elefantes se balanceaban sobre la tela de una araña. Como veían que resistía fueron a llamar a otro elefante.</p> <p>Tres elefantes.....</p> <p>Cuatro elefantes....</p> <p>Cinco elefantes.....</p>	<p>One elephant was balancing out on a spider's web. He saw how strong it was so he called another elephant to join him.</p> <p>Two elephants were balancing out on a spider's web. They saw how strong it was so they called another elephant.</p>
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Repeat the parts in red each time changing the number of elephants.

Some facts about the elephants that we talk about in Spanish.

¿Cómo es el elefante?	<i>Koh-mo ehss ehl ehl-ay-fahn-tay</i>	How is the elephant?
El elefante es	<i>Ehl ehl-ay-fahn-tay ehss....</i>	The elephant is.....
gris	<i>greess</i>	gray
grande	<i>grahn-day</i>	big
gordo	<i>gor-doh</i>	fat
¿Qué tiene el elefante?	<i>kay tee-ay-nay ehl ehl-ay-fahn-tay</i>	What does the elephant have?
Tiene.....	<i>tee-ay-nay.....</i>	It has.....
Una trompa	<i>oo-nah trohm-pah</i>	A trunk
Cuatro patas	<i>kwa-troh pah-tahss</i>	4 legs
Una cola	<i>oo-nah koh-lah</i>	One tail
Dos orejas grandes	<i>dohss oh-ray-hahss grahn-dayss</i>	2 big ears
¿Qué dos colores hacen gris?	<i>Kay dohss ko-lohr-ehss ah-sehnn grees</i>	What 2 colors make gray?

Blanco y negro hacen gris	<i>blahn-koh ee nay-gro ah-sehn greess</i>	White and black make gray
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We also made **Muñecos de jengibre** *moo-nyay-kohss day hen-hee-bray* (gingerbread men). The students made them while listening to the directions in Spanish.

To practice at home ask your child to sing the *Cara, cabeza* song and point to the parts of the muñeco's face. Here are the words:

Cara, cabeza(2X)	face, head
Manos, pies (2X)	hands, feet
Ojos y orejas	eyes and ears
Boca y los dientes	mouth and teeth
Y la nariz (2X)	and nose.