

In second grade, after our welcome song, we have fun moving around a bit and singing the Mi cuerpo song. Afterwards, **un voluntario** or **una voluntaria** a volunteer comes up to do the calendario. We practice counting and love to yell **¡PARA!** Stop! When we get to the number of the day's date. We also know how to ask what the weather is like. We look out la ventana (*lah vehn-tah-na*)the window to see. Here are some of the words we use:

La fecha	<i>lah fay-cha</i>	The date
Hoy es el 31 de octubre de 2009	<i>Oy ehss-la-trayn-ta ee oo-noh day –ohk-too-bray day dohss- meel- noo-ay-bay</i>	Today is the October 31, 2009
Mañana será	<i>Mahn-yah-nah she-Rah</i>	Tomorrow will be
Ayer fue	<i>Ah-yair fway</i>	Yesterday was
Los días de la semana	<i>Lohss dee-ahss day lah say-mah-na</i>	The days of the week

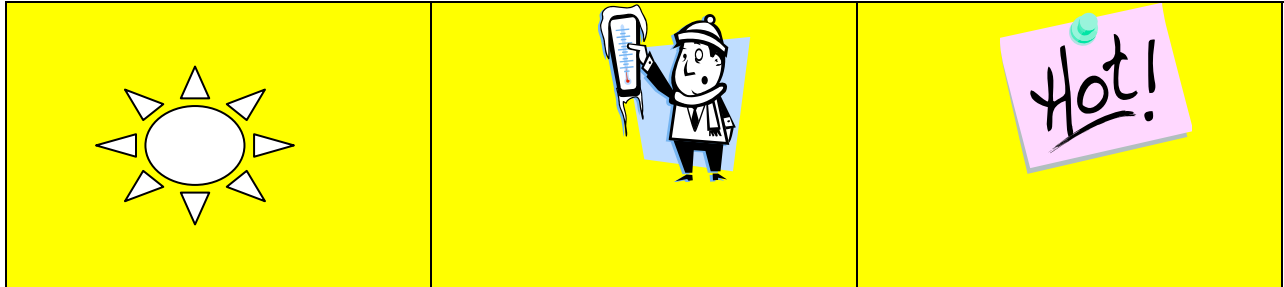
We sing this song about the days of the week:

Lunes, martes, miércoles,	<i>loo-nehss, mahr-tehss, mee-air-koh-lehss</i>	Monday, Tuesday, Wednesday
Jueves y viernes	<i>who-way-behss ee vee-air-nehss</i>	Thursday and Friday
Sábado, domingo	<i>sAh-bah-do, do-meen-go</i>	Saturday and Sunday
Y empezamos otra vez	<i>ee-ehm-peh-sah-mohss oh-trah vayss</i>	and we start all over again
Lunes, martes, miércoles		
Jueves, viernes, sábado, domingo		
Y empezamos otra vez		
Lunes, martes, miércoles,		
Jueves y viernes		
Sábado, domingo		
Y paramos aquí!	<i>ee pah-rah-mohss ah-key</i>	And we stop here!

We ask the question:

¿Qué tiempo hace hoy? *Kay tee-ehm-poh ah-say oy* What's the weather like today?

Here are some of the weather expressions:



Hace sol

Ah-say sohl

It's sunny

hace frío

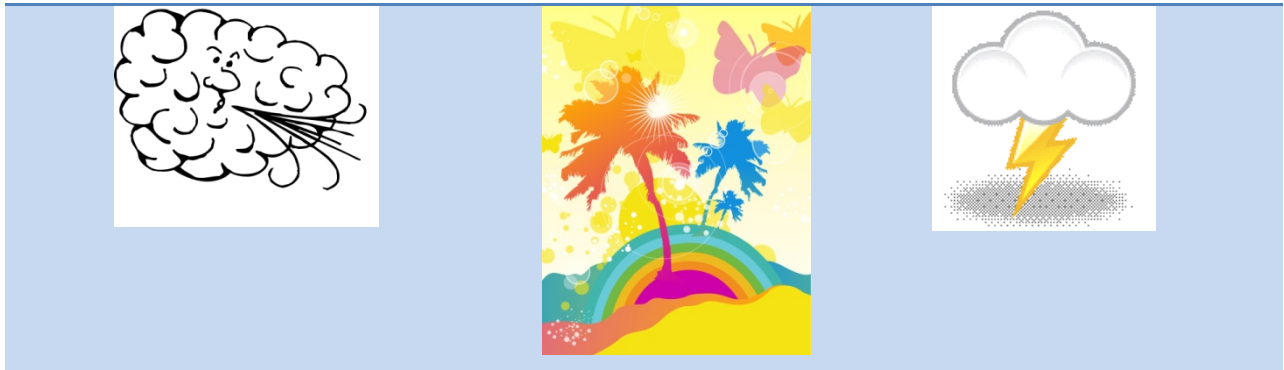
ah-say free-oh

it's cold

hace calor

ah-say kah-lohr

it's hot



Hace viento

Ah say bee-ehn -to

It's windy

hace buen tiempo

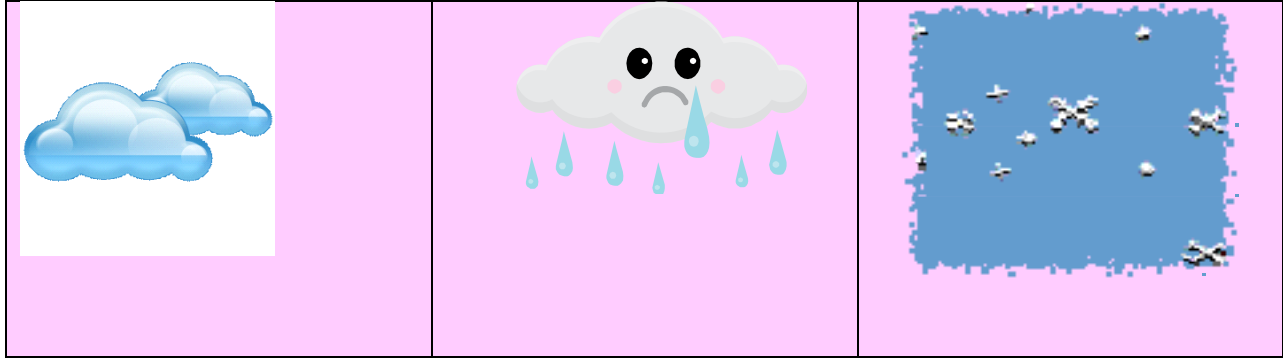
ah say bwen tee-ehm-po

it's good weather

hace mal tiempo

ah say mahl tee-ehm-po

it's bad weather



Está nublado

Eh-stah noo-blah-do

It's cloudy

está lloviendo

eh-stah yo-vee-ehn-do

it's raining

está nevando

eh-stah nay-vahn-do

it's snowing