



Kindergarten – Second Grade

Spanish Newsletter

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The students are continuing to have lots of fun in Spanish class!

The Kindergarten students love singing *La araña pequeñita* and have fun acting out the parts of the song with Señora Palmiotto's **lluvia** (*jyoo-vee-ah*) rain and **sol** (*sohl*) sun. They have also learned how to express that they want something in Spanish. We say **yo quiero** (*yo kee-air-oh*) I want. The students are so polite; they say **por favor** (*poor-fah-bor*) please, **gracias** (*grah-see-ahss*) thank you and **de nada** (*day nah-dah*) you're welcome.

The kindergarten students are learning how to label things in English and Spanish. Look for some of the work that will be sent home.

The first grade students finished the **esqueletos** (*eh-skehl-oh tohss*) skeletons for Día de los Muertos. Some of them are hanging on the Spanish bulletin board. Attached is a picture of the esqueletos from Señora Saunders' class. Qué artistas! What artists!

In first grade Spanish we practice counting by counting the days on **el calendario** (*ehl kahl-ehn-dah-ree-oh*) the calendar. We say the date and what day it is – in Spanish!

For our connection with science, we are learning a beautiful song about the animals under the sea.

For our connection with social studies, we are going to be talking about what we want to be when we grow up in Spanish.

In second grade, we also practice counting by counting the days on el calendario. We say the date and what day it is in Spanish. We just learned something new; we learned how to say what day it **will be tomorrow** and what day **it was yesterday**. We talk about the weather also in Spanish.

Second graders have been doing Matemáticas en español! (*mah-tay-mah-tee-kahss ehn ehs-pah-nyol*). We have been doing addition. We also learned how to say and identify even and odd numbers in Spanish.

For our connection with social studies, we will be learning about the important places in our community/neighborhood. Second graders are going to be visiting the bank **el banco** (*ehl bahn-ko*).

I will include a separate page with some of the specific things we are learning about in class so you can practice at home. I will also include the words to the songs.