



Spanish Newsletter

Kindergarten – 2<sup>nd</sup> Grade

Volume 3 ~ el 16 de noviembre

This week in Kindergarten Spanish, we are going to be learning about shapes. We are going to be making shape patterns and then we will talk about them in Spanish! We are still working on labeling things in Spanish and we have begun to count the days on **el calendario** (*ehl kahl-ehn-dah-ree-oh*).

Kindergarten students have learned **dos más** (*dohss mahss*) – **2 more** directions that we have included in our **movimiento** (*moh-veem-mee-ehn-to*) movement routine ---**izquierda** (*ees-key-air-dah*) left and **derecha** (*deh-ray-cha*) right. Also new to our routine is the question **¿Cómo estás?** (*koh-mo eh-stahss*) How are you? We answer *Estoy bien* or *estoy mal*.

We love playing **PASA** and listening to Spanish music. We pass the **culo de colores** (*koo-bo day ko-lohr-ehss*) **color cube** around and when the music stops we have to say if we like the color in Spanish or if we don't like it. We say **Me gusta el color rojo** (*may goo-stah ehl ko-lohr ro-ho*) *I like the color red* OR **No me gusta el color rojo...** *I don't like the color red*.

In first grade Spanish we have been studying about the animals under the sea and are having lots of fun singing and acting out the song, "**Cáscara de coco, jugo de piña**". It's a song about having pineapple juice in a coconut shell while sunbathing on the beach. We brought in our *gafas del sol* (sunglasses) and each first grade class is having a **Fiesta de playa** (*fee-eh-stah day plah-ya*) beach party. We sing the song and then we drink **el jugo de piña con popote y parasol** (*ehl who-go day peen-ya kohn po-po-tay ee pah-rah -sohl*) *pineapple juice with a straw and umbrella*. Look for pictures of our fiestas de playa.

In the volume 2 newsletter, I mentioned that for our social studies link we would be talking about what we want to be when we grow up. We are first going to talk about our families and looking at what families are like in other countries.

In second grade Spanish we have been learning about the important people and jobs in our community/neighborhood.

We have added more prepositional directions to our movimiento routine also. You can view them on the separate page that I will include with the specifics of our classes.

We are still doing matemáticas en español. We have started to do subtraction. We are also doing math word problems---in Spanish. The students are doing great!

I hope you are enjoying the newsletters and are able to practice at home.

This week's website: [www.tudiscoverykids.com/juegos](http://www.tudiscoverykids.com/juegos)