

A decorative border of small globe icons surrounds the page. The globes are arranged in a rectangular frame, with the top and bottom rows being complete, and the left and right sides having gaps where the text is located.

## Spanish Newsletter

Volume 8 – el 20 de abril

Kindergarten – Second grade

### KINDERGARTEN

In kindergarten, we learned about some more fruits. The students made lovely **canastas de fruta** (*fruit baskets*). Students had a great time singing the fruit song. They also love when Señora tries to trick them by saying the incorrect fruit. The kindergarten students kept a fruit log for an entire week. They checked off when they ate **manzanas** (*apples*), **naranjas** (*oranges*), **plátanos** (*bananas*), or **uvas** (*grapes*).

The students learned about still lifes and the French artist Cézanne with Mrs. Murphy. In Spanish class, we described a Cézanne still life or **bodegón**.

Currently in kindergarten we are doing some science work - learning about Space and the things we find in Space. This unit falls in nicely with **el Día de la Tierra** (*Earth Day*).

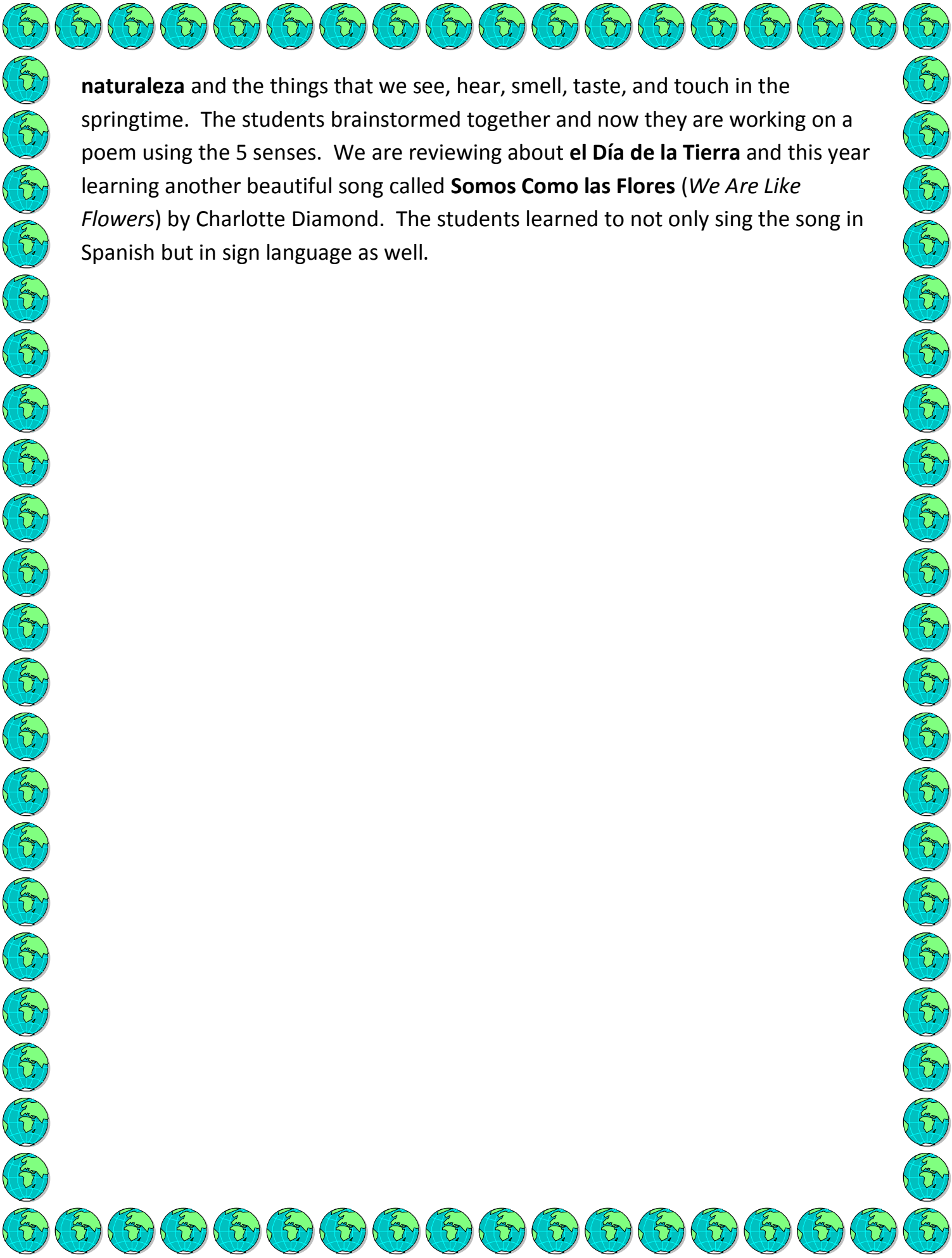
### GRADE 1

In first grade we have begun our nature unit (**la naturaleza**). We have been learning about weather and the elements of nature. The students are learning a beautiful song in honor of **el Día de la Tierra**. We are going to make a class book called **En Nuestra Tierra Tan Linda** (*On Our Beautiful Earth*) by José Luis Orozco.

The first graders have also learned how to express that they are hungry and thirsty. We had fun putting different foods and drinks into their appropriate categories—comer and beber (*to eat and to drink*).

### GRADE 2

In second grade, the students finished their **Abecedario Libros** and Mrs. Asencio has worked so hard to put them together. ¡Brava! The books are fabulous. The students did great work. In second grade, we are also learning about **la**



**naturaleza** and the things that we see, hear, smell, taste, and touch in the springtime. The students brainstormed together and now they are working on a poem using the 5 senses. We are reviewing about **el Día de la Tierra** and this year learning another beautiful song called **Somos Como las Flores** (*We Are Like Flowers*) by Charlotte Diamond. The students learned to not only sing the song in Spanish but in sign language as well.