



Spanish Newsletter

October 2009

¡Hola!

I hope everyone is off to a great start to the school year. I wanted to drop a line to provide a window to what we are doing in the classroom. The primary skills utilized in FLES are speaking and listening, however more is done in the upper grades to incorporate writing into the curriculum on a weekly basis. You should ask your child what they are learning and have them share some of the activities with you!

In **third grade**, we have been learning about the days of the week, the school subjects we like and don't like (*me gusta, no me gusta*), and our favorite sports. The songs we like to sing are the days of the week song and *¿Qué Haces tú en la clase de música?* It is important to always practice speaking so this is why we frequently focus on question-asking in class to use what we have learned. We will be making booklets about our favorite things when we have completed the unit.

In **fourth grade**, we are learning about ways to describe people and things using full sentences. For example, we can say: the boy is tall, the puppies are small, and the car is fast. For "Día de los Muertos", we will be reading a book and discussing the differences between that day and Halloween. In addition, we will be creating monsters using our knowledge of the body parts and adjectives.

In **fifth grade**, we are focusing on emotions and the situations that would prompt us to feel a certain way. We will be presenting and creating dialogues to showcase our Spanish, comprehension, and acting. For "Día de los Muertos", we will be discussing the significance of this holiday through watching a video and how it differs from Halloween.

Daily Routines/ Songs

Every class we general start off by writing something we have learned on the smart board such as answering a question using vocabulary or how would we feel in the following situation. We dance to the "joky-poky" to practice body parts and our left and right. Every class is begun with a chant or song and warm-up by passing a ball around the classroom while asking questions. We love playing games such as "Olé," charades, "Ramón or Mambo Dice" and hangman on the smart board with our newly

acquired vocabulary. Ask about Mambo! He is quite famous! We like to ask him questions...but only in Spanish so he can understand ☺

¿Qué haces tú en la clase de música?

¿Qué haces tú en la clase de música?

¿Qué haces tú en la clase de música?

¿Y te gusta las clase de música?

O dime, dime, dime tu respuesta ya

Yo canto en la clase de música.

Yo canto en la clase de música.

Y me gusta la clase de música,

Trabajando, trabajando cada día mas.

2. la clase de arte

3. la clase de geografía

4. la clase de Español

El Joky-Poky

Pon la mano derecha adentro

Pon la mano derecha afuera

Pon la mano derecha adentro,

Dale una meadita.

Jugamos Joky-Poky

Con una vueltecita,

Todos a gozar.

¡Joky-Poky!

Pon la mano izquierda...

Pon el pie derecho...

Pon el pie izquierdo...

Pon la rodilla derecha...

Pon la rodilla izquierda...

Pon la cadera derecha...

Pon la cadera izquierda

Pon el codo derecho...

Pon el codo izquierdo...

Pon el hombro derecho...

Pon el hombro izquierdo...

Pon la cabeza...

Pon todo el cuerpo...

Days of the week Song

Lunes, martes 2x
miércoles, miércoles
jueves, viernes 2x
sábado, domingo 2x

Some helpful classroom commands and expressions:

¡Siéntate!	<i>See-Ehn-tah-tay</i>	Sit down!
¡Levántate!/ ¡Párate!	<i>Lay-vAhn-ta-tay/ pAh-rah-tay</i>	Stand up!
¡Levanta la mano!	<i>Lay-vahn-ta lah mah-no</i>	Raise your hand!
¡Baja la mano!	<i>Bah-ha lah mah-no</i>	Put your hand down!
¡Ayúdame, por favor!	<i>Ah-yoo-dah-may por-fah-bor</i>	Help me, please!
Gracias	<i>Grah-see-ahss</i>	Thank you
De nada	<i>Day-nah-dah</i>	You're welcome!
Por favor	<i>Por-fah-bor</i>	Please

A useful website to hear Spanish vocabulary and songs is at www.hello-world.com