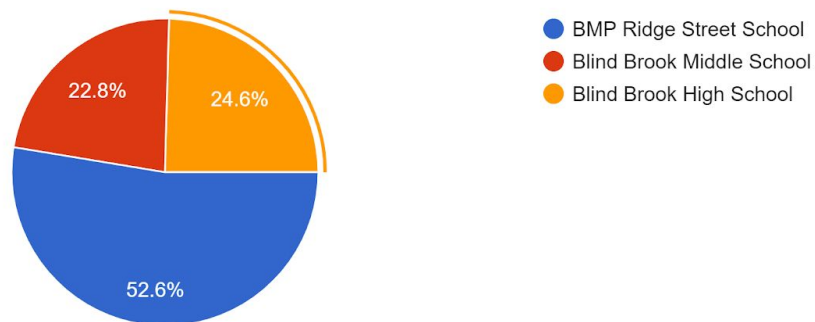


Community Survey Results

General information

School
749 responses



Average Question Scores

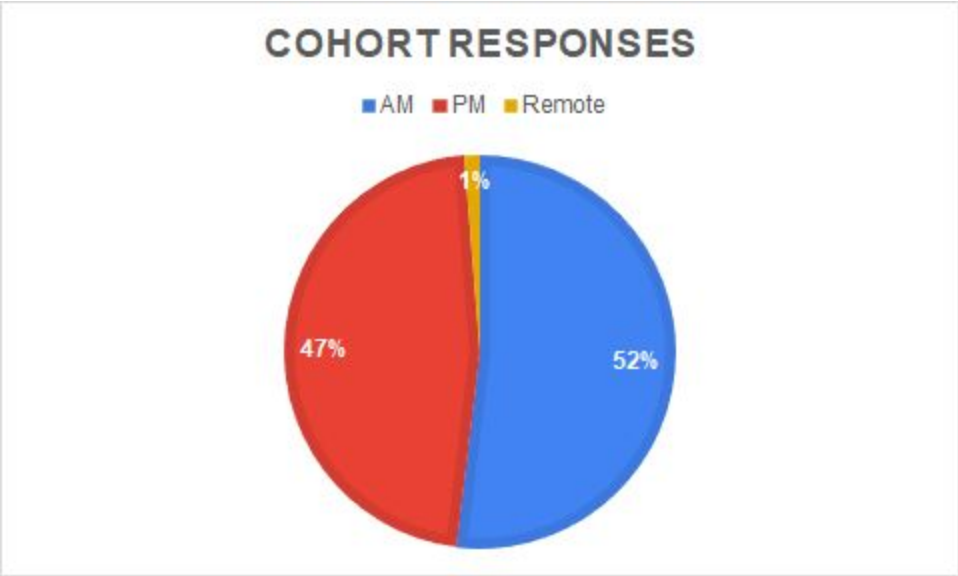
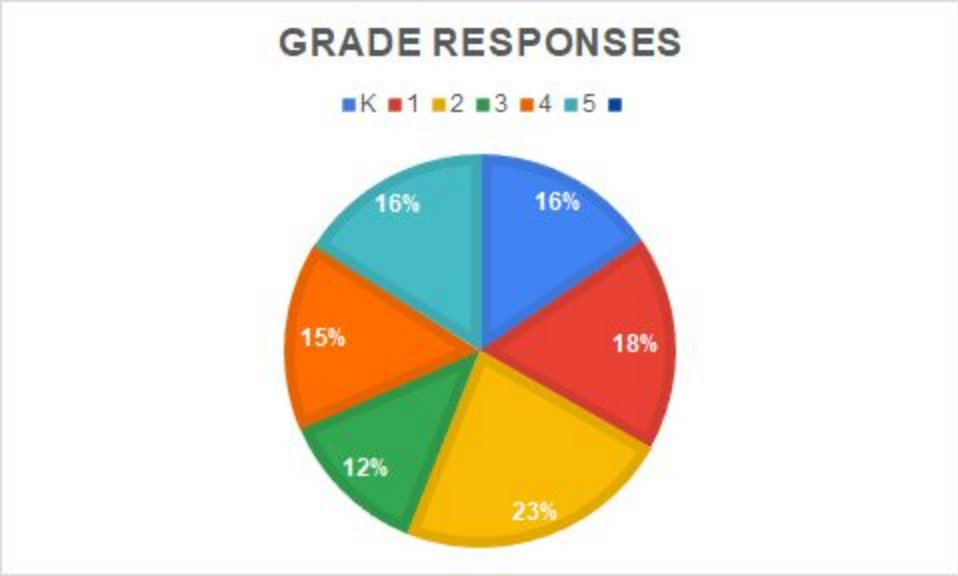
The cleaning procedures are effective for preventing the spread of COVID-19.	4.32
The school safety procedures (social distancing, mask wearing, etc.) are effective for preventing the spread of COVID-19.	4.44
The ezSCRN app is an effective tool for screening the school community.	3.65
The ezSCRN app is a user friendly tool for screening the school community.	4.13
People who feel ill are staying home from school.	3.63
People with symptoms of COVID-19 are staying home from school.	3.78
People who tested positive for COVID-19 are staying home from school.	4.36
My child has sufficient live synchronous instruction time with teachers.	3.36

My child's classroom teacher or team of teachers are accessible and responsive to student inquiries.	4.29
My child's classroom teacher or team of teachers are accessible and responsive to parent inquiries.	4.42
My child's classroom teacher or team of teachers are providing sufficient academic support.	4.05
My child's classroom teacher or team of teachers effectively implement creative instruction and/or dynamic learning design.	3.91
My child's classroom teacher or team of teachers have effectively modified instruction based upon feedback from student families.	3.78
My child is engaged with his/her Specials classes (Art, Music, Physical Education, etc.)	3.52
My child feels he/she is learning and understanding subject matter.	3.83
My child is engaged on days when learning from home.	3.30
My child is able to structure and manage his/her time during remote learning days.	3.39
I am aware of the co-curricular (sports, clubs, activities, etc.) activities available to my child.	3.65
My child's classroom teacher or team of teachers effectively communicates academic expectations.	4.18
My child's classroom teacher or team of teachers effectively communicates assessment/grading expectations.	4.05
My child's classroom teacher or team of teachers effectively communicates student progress.	3.86
I am comfortable sharing questions/concerns with my child's classroom teacher or team of teachers.	4.42
My building level administration has been effectively communicating this year.	4.13
I am comfortable sharing questions/concerns with my child's building level administration.	4.22
District level administration has been effectively communicating this year.	4.06
My child is receiving sufficient social-emotional support.	3.59

The school has provided families with appropriate resources to address social/emotional needs and concerns.	3.52
I know who to contact if I have a concern about my child's social-emotional wellbeing.	3.88
My child is happy to attend school.	4.45
As a parent, my own worries are being effectively addressed so I am confident in the care and attention my child is receiving.	3.96
Despite all the health and safety mandates imposed by the COVID-19 pandemic, my child's experience in school this year has been positive.	4.16

BMP Ridge Street

Total responses: 394



Question responses below 3.5 on average:

- My child has sufficient live synchronous instruction time with teachers.
- My child is engaged with his/her Specials classes (Art, Music, Physical Education, etc.)
- My child is engaged on days when learning from home.
- My child is able to structure and manage his/her time during remote learning days.

- I am aware of the co-curricular (sports, clubs, activities, etc.) activities available to my child.
- The school has provided families with appropriate resources to address social/emotional needs and concerns.

Top Commendations

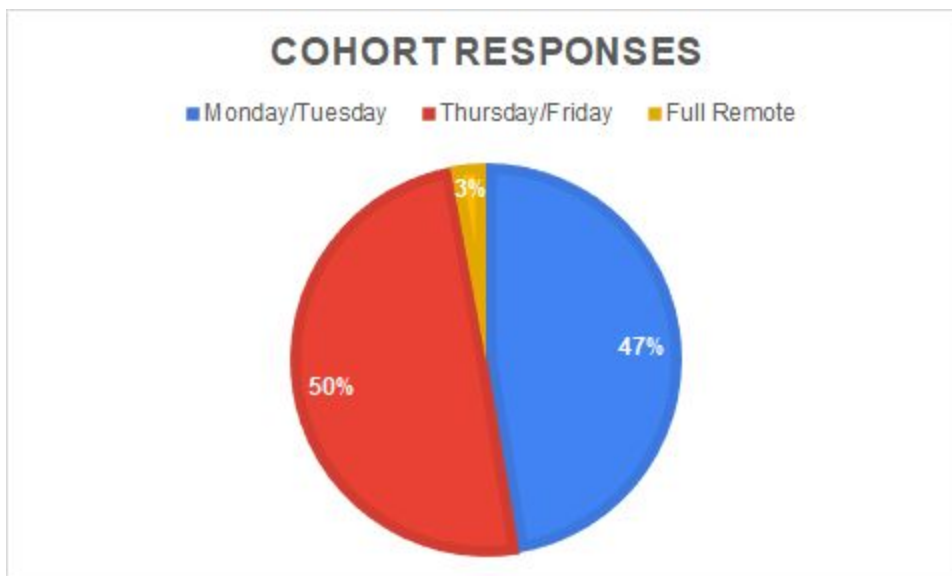
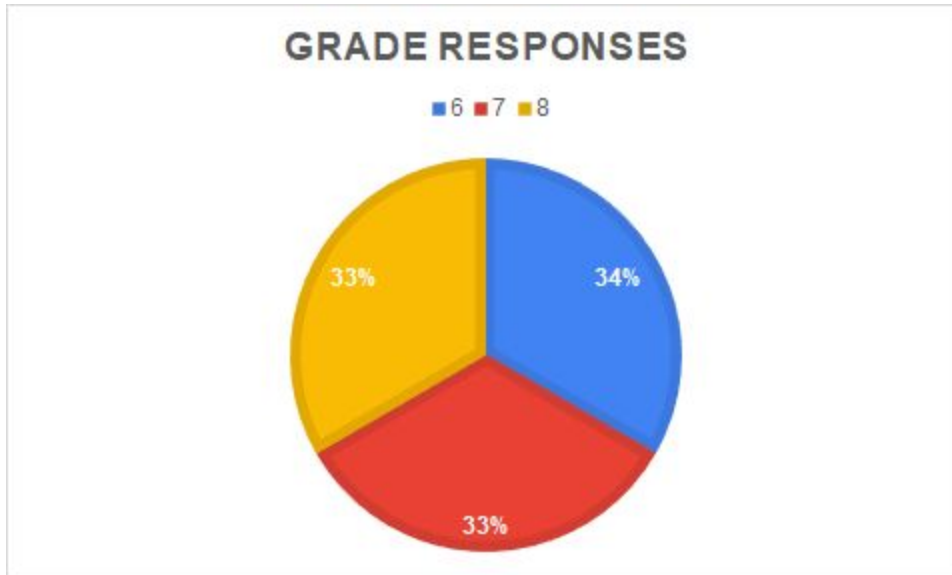
- Impressed with how RSS has implemented protocols
- Commend nurse for random checks and hard work
- Teachers have been responsive to parents
- Teachers show that they care about students
- Great support for students with IEPs
- Communications from building and district have been generally effective

Top Recommendations

- Take student temperatures as they enter the building
- Clarify protocols around when siblings need to stay home
- Specials classes need to be reviewed for effectiveness - more live sessions - possibly convert to in-person classes in particular STEAM
- More structure during remote learning
- Calendars for remote learning and specials
- Provide additional support in remote learning to children who need aides
- More communications about individual student progress

Middle School

Total responses: 171



Question responses below 3.5 on average:

- My child has sufficient live synchronous instruction time with teachers.
- My child is engaged on days when learning from home.
- My child is able to structure and manage his/her time during remote learning days.

Top Commendations

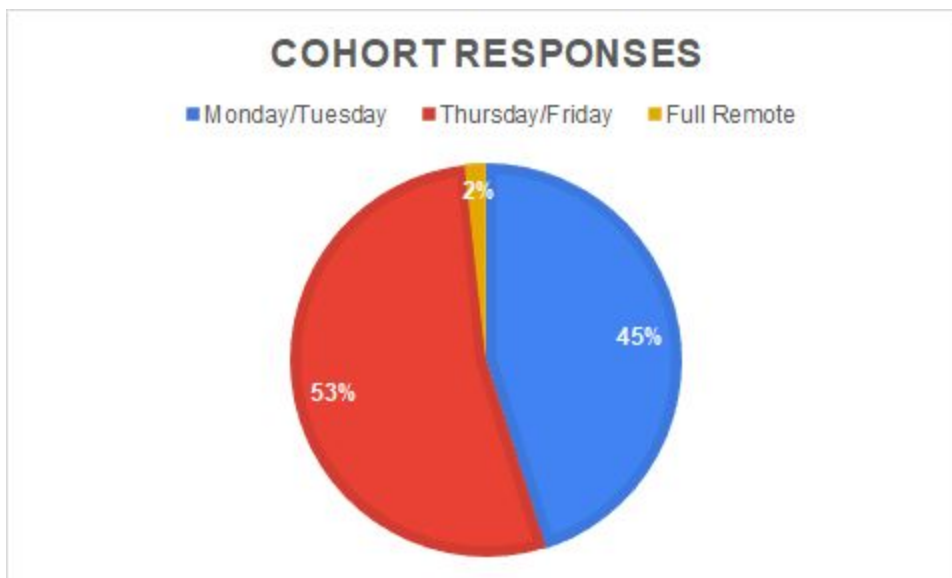
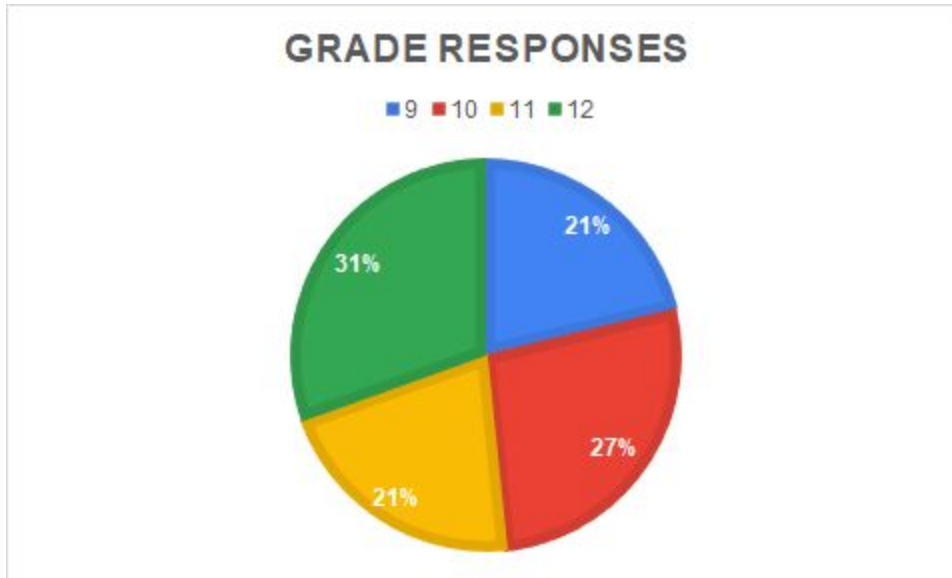
- School has done a good job of creating a safe environment for students
- Students enjoy the in-person classes
- Happy that lunch and some classes are outside
- Teachers have been very supportive
- Most teachers are good about communicating expectations

Top Recommendations

- Request for more live streaming during remote learning
- Teachers post office hours for extra help during the week
- Opportunity for students to schedule individual help - students are self-conscious about asking for help on shared Zoom
- Review the amount of work that students are getting - 7th too much/6th too little
- Consistent communication about assignments and assessments

High School

Total responses: 184



Question responses below 3.5 on average:

- The school has provided families with appropriate resources to address social/emotional needs and concerns.

Top Commendations

- Thankful to faculty and administration for all of their work

- Teachers are working hard to adapt curriculum
- Excellent communication from HS administration
- Teachers are doing the best that they can under the current situation

Top Recommendations

- Establish consequences for lying on EZSCRN
- Suggest surveying high school students about school safety and cleanliness
- Concerns about cleaning and social distancing at lunch time
- Issues with tests being given during remote instruction
- Better coordination of tests
- Extra help hard to get especially with clubs scheduled during lunch
- More interaction with school counselors