

## Special Education

*These questions were provided by the Blind Brook PTA Supporting Every Individual Difference (SEID) Committee and answered by Blind Brook Pupil Services administration*

1. *Where can I find more information about Blind Brook's special education services?*

*Information on special education services in Blind Brook can be found in the Pupil Services section of the Blind Brook website found under the Departments tab on the District's home page. An especially good resource is the Blind Brook CSE/504 Handbook. You can also find specific information on special education during COVID-19 in the District's Reopening Plan.*

2. *How will special education services be provided in the remote model?*

*In the fully remote model, special education services will be provided as per the school's regularly planned schedule. In the MSHS, the buildings will be following their regular schedule, and at the BMP RSS there are instructional blocks and an HRE period. Services will be provided via video conferencing to the extent possible.*

3. *How will special education services be provided in the hybrid model?*

*In the hybrid model, services will also be provided following the buildings' established schedules and the neighborhood groupings. Like the fully remote model, services will be provided as close as possible to those on the IEP/504 Plan, both in-person and remotely via video conferencing to the extent possible. Please see the BB Reopening Plan for more specifics.*

4. *Who do I contact for any concerns about my child's services?*

*A parent's first call with concerns should always be their child's teacher or CSE/504 case manager.*

5. *How will related services (speech/language, occupational therapy, physical therapy) be provided?*

*Related services will be provided both remotely and in-person opposite a student's general education times, when possible.*

6. *How will AIS services be provided?*

*AIS services will be provided both in-person and remotely.*

7. *How will pull-out services be scheduled?*

*Pull-out services will be scheduled both remotely and in-person opposite a student's general education times, when possible.*

8. *Will I be able to bring my child back into the building for services?*

*The answer is yes, when practicable.*

9. *How is progress monitored and can changes be made to the mode of instruction without a CSE meeting?*

*Teachers and related service providers will be reassessing students upon their return to school and then reassessing them regularly as per the schedule on the student's IEP/504 Plan. Changes to the IEP/504 Plan can only be made via a meeting or an amendment - agreement no meeting.*

10. *If a child's IEP includes a requirement to provide breaks, how do these breaks work during a live video session?*

*During a special education service, the teacher/related service provider can stop instruction and provide the break. During a full-class Zoom session, the teacher and student should communicate about this need, so a teacher would know why a student may need to leave the Zoom for a short period of time. Use of a timer could help to facilitate these breaks, as delineated on a student's IEP/504 Plan.*

11. *What do I do if my child is struggling with remote learning instruction and I'm finding it difficult to implement modifications from home?*

*The first step is to reach out to your child's teacher or CSE/504 case manager with this issue.*

12. *If a family has requested an evaluation, what is the timeframe in which the District will perform this service?*

*We have attempted to adhere to the 60 day timeline, but in-person evaluations have been delayed or difficult to secure and implement. Hopefully, in the 2020-2021 school year, we will have increased capacity to evaluate students.*

13. *What happens if a student is quarantined and had been receiving services in-person? Will these same services be provided remotely during that time?*

*Yes, service will be provided, as practicable.*

14. *How will testing accommodations be implemented if tests are given remotely?*

*Teachers continue to be responsible for the implementations of a student's accommodations.*

15. *What resources are available to support students' social-emotional needs?*

*The School Social Worker, School Psychologists, and School Guidance Counselors are all excellent resources. Additionally, Blind Brook Middle High School also has a Student Assistance Counselor who is a Certified Mental Health Counselor.*