



TOWN HALL

Construction - Districtwide Relocation

May 19, 2021



BLIND BROOK-RYE UFSD

Acknowledgement

Travelling from Uncertainty to Certainty

- ★ Hybrid Learning
- ★ Pandemic Safety Assurance
- ★ Return to School

Navigating the 2020-21 School Year Together

- ★ Students
- ★ Family & Parent Partnerships
- ★ Teachers & Staff Members

Themes of Strength

- ★ Resilience in Face of Disruption
- ★ Cross Boundary Collaboration
- ★ Creativity (Future Orientation)

The Challenge

Construction Delays and Unanticipated Complications

- ★ Project is now progressing admirably with real momentum
 - Intensive Board intervention
 - New construction management team
 - Renewed focus on completion
- ★ Renovation and mechanical work adjoins new corridor
 - Concurrent construction in compressed timeline
 - Revised substantial completion = February 2022
- ★ Essential Questions
 - How to provide contractor access to complete work?
 - How to ensure student wellbeing (short and long-term)?
 - How to provide continuity of current school day?

Big 3 Choices

Do Nothing

This represents the easiest option. It accepts that extended capital project delays originally promised by Summer 2020 and assumes possibility of further delays. Will require mid-year dislocation in 2022.

Go Fully Remote

As the most expeditious option, going back to a fully remote learning model would relieve the need for any classroom moves. It would however require students to return home for full-time distance learning.

Relocate Classrooms

This option requires short-term disruption for long-term gain. It involves a cascade of classroom moves (K-12) for last 18 days of school for the promise of a normalized classrooms at start of 2021-22 school year.

The Opportunity

Fresh Start to the 2021-22 School Year

- ★ RSS students, staff members, and parents have endured construction-related hardship
- ★ Our goal = a positive beginning in new classroom spaces
- ★ Focusing construction resources on 10 new classroom spaces and renovation of existing classrooms prioritizes this work
- ★ These two summer projects are being compressed into one 2+1 months construction time (including unanticipated complications)
- ★ Work on the cafetorium will occur during the upcoming school year separately and apart from school program
- ★ The 10 new and all renovated classrooms in the 1955 wing will be prioritized for the opening of the 2021-22 school year



Is It All Worth It?

18 days displacement in June = 6 months early access

costs of not prioritizing classroom space = prolonged building wide disruption well into upcoming school year, including multiple moves

failure to focus on work completion = additional construction delays and increased project costs

All planning has involved stakeholder input

Moves designed to be developmentally appropriate



Curriculum & Instruction

- ★ Instruction of students will continue as was originally planned
- ★ Resources for instruction will be provided to all teachers in their new locations
- ★ Curriculum progress will be monitored as normal
- ★ Administrative support will be available if needed



BMPRSS - Classroom Moves Overview

- ★ Classrooms and offices relocated to the current 4th and 5th grade wing:
 - Five (5) Kindergarten classrooms (current 5th grade classrooms)
 - Five (5) Grade 1 classrooms (current 4th grade classrooms)
 - One (1) Grade 3 classroom (computer lab)
 - Two (2) School psychologists (District office space)
 - Four (4) Special Education classrooms (shared spaces)
 - One (1) Self-contained S.E. classroom (small teaching classroom)
 - Two (2) ENL teachers (shared spaces)
 - Nurse's office (Speech office)

- ★ Classrooms and offices relocated to the Main Office wing
 - Three (3) Grade 3 classrooms relocated to the faculty room, stage, and large classroom
 - Specials Teachers and OT relocated to the BMPRSS Old Gym

- ★ Grade 4 and Grade 5 relocated to BBMS and BBHS



BBMS - Classroom Moves Overview

Considerations:

- ★ Safely accommodate five classes of 5th grade students
- ★ Limit student contact with older students
- ★ Reduce the number of transitions during the day
- ★ Prevent unnecessary cross contamination of cohorts and grade levels

Proposal:

Cluster 5th grade students in the eastern end of the MS first floor wing including rooms 102, 104, 106, 108 & 110.

Relocate 8th grade classes as follows:

- ★ 102 - ELA to HS 105
- ★ 104 - Social Studies/Health to the library
- ★ 106 - Math to HS 102
- ★ 108- World Languages to MS 100 and MS 207
- ★ 110 - World Languages to MS 105 and MS 205



BBMS - Classroom Moves Overview

*Presentation altered for posting,
rooms utilized shared*



BBHS - Classroom Moves Overview

As of 5/24 all senior students are participating in off campus Senior Options programs.

Starting on 5/26, all high school classrooms needed for transition will be vacated. Classes relocated throughout the building. Teachers have been notified of the changes.

- ★ 2 Social Studies classrooms in the “Fab Lab Hallway” moved to open classrooms
- ★ 1 Math classroom in the 100 hallways moved to open classrooms
- ★ 1 English classroom in the 100 hallway moved to open classrooms.



Facilities - Move Timeline

Phase 1

5/17-6/1/21

- Instructional Moves
- Tech Equipment
- Left Side of 1955 Wing

Phase 2

6/1-6/14/21

- 1955 Corridor

Phase 3

6/14-6/21/21

- Right Side of 1955 Wing
- Main Office



Technology

- ★ Coordinate room moves with Leadership Team and Facilities
- ★ Coordinate schedule of moves and setups
- ★ All locations will have necessary equipment and tools as discussed with Teachers

Transportation - AM

- ★ Buses will pick up RSS students at their regular time and stops.
- ★ The bus will drop off the 4th & 5th grade students first at the MS/HS between 8:15 and 8:25.
- ★ Aides will be available every day at the entrance to guide students to their new classrooms.
- ★ Buses then will go to RSS and drop off grades K to 3
- ★ Upon parent request, a shuttle bus will be available at the RSS main entrance from 8:05 - 8:15 to transport students in grades 4 and 5 that currently do not take the bus.
- ★ Attendance sheet will be created for contact tracing purpose.

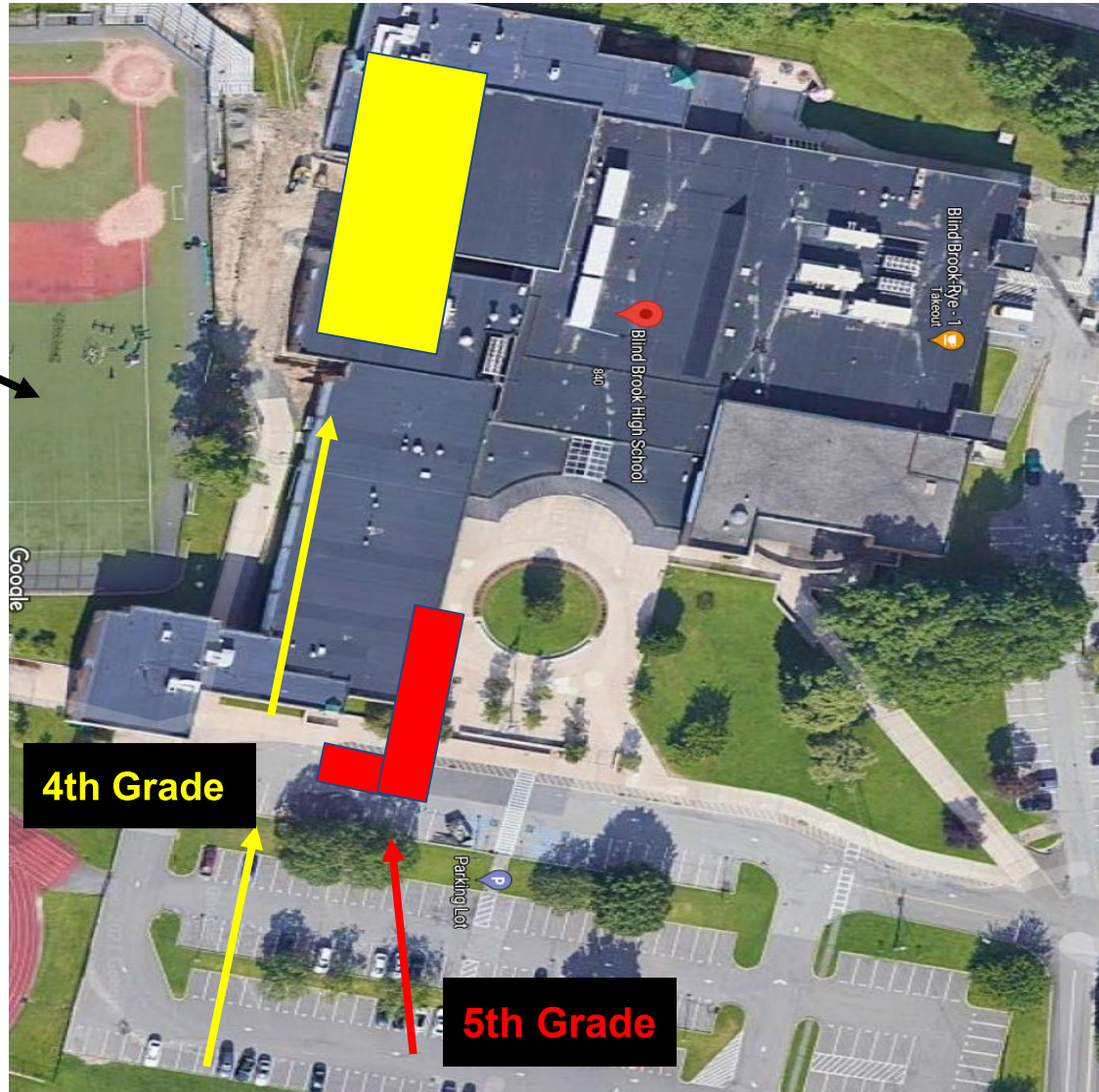
Transportation - PM

- ★ Buses will be split into two groups based on the regions in the District
 - The first group of 5 Buses will line up at the MS/HS first to pick up grades 4 and 5. We will follow this order every day, Buses 7, 1, 8, 5, and 6, will then go to RSS School to pick up their other grades and continue with their regular runs. (in the same order).
 - The second group of Buses 4, 11, 10, and 9 will do the opposite, they will go straight to RSS and pick up kids grades K to 3 first, in the same order they will then go to the MS/HS Building and pick up grades 4 and 5 and continue with the regular Bus runs.
- ★ Consistent with the morning, a shuttle bus will be provided upon parent request. The bus will be in the first group of buses at MSHS and be at the end of the bus line. The shuttle will bring students to RSS for students to either walk home or be picked up by parents.
- ★ Attendance sheets will be created for contact tracing purposes.

For any questions or concerns, email at Jzhindon@blindbrook.org

Entrances, Lunch, Recess

Lunch & Recess



4th Grade

5th Grade



Building Level Planning - RSS

- ★ School day will remain the same for Grades K-3
 - 8:30 am - 3:10 pm
- ★ Arrival and dismissal
 - Same arrival locations
 - Same dismissal locations
- ★ Schedule
 - Specials will be provided at BBMS and BBHS
 - Specials for Grade 3 - 10:45 am - 11:25 am
 - HRE time remains the same
- ★ Lunch - same procedures
 - 11:25 - Grade 3
 - 11:55 - Grade 2
 - 12:30 - Kindergarten and Grade 1
- ★ Recess - same procedures
 - 11:25 - Grade 2
 - 11:55 - Grade 3
 - 1:00 - Kindergarten and Grade 1



Building Level Planning - RSS at BBMS and BBHS

- ★ School day will remain the same for Grades 4-5
 - 8:30 am - 3:10 pm
- ★ Schedule
 - Specials will be provided at BBMS and BBHS; Specials will be in-person
 - Specials for Grade 5 will be at 1:05 pm - 1:45 pm; No change in 4th grade Specials time.
 - Grade 4 and 5 HRE periods remains the same
- ★ Lunch *
 - Students will continue to bring lunch
 - 11:25 - Grade 5 - outside on baseball field
 - 11:55 - Grade 4 - outside on baseball field
 - * Inclement weather for Grades 4 and 5 - BBMS gym
- ★ Recess *
 - 11:25 - Grade 4 - outside on other side of baseball field
 - 11:55 - Grade 5 - outside on other side of baseball field
 - * Inclement weather for Grades 4 and 5 - classrooms

Building Level Planning - RSS at BBMS and BBHS

- ★ Grade 4 and 5 Arrival and Dismissal
 - There is a separate entrance and exit location for 4th grade and a separate entrance and exit location for 5th grade.
 - BMPRSS Staff members will be at 4th and 5th grade doors and stationed in hallways.
 - Arrival
 - Students will begin to arrive at 8:15 am
 - Buses will unload at 8:15 am.
 - Vehicles (NBS and non-NBS) will be able to drop off students at 8:15 am
 - Dismissal
 - Students will begin dismissal at 3:10 pm
 - Pick-up - Parents will park on campus and walk to meet their children at the 4th and 5th grade doors.
 - Buses will begin at 3:10 pm.
 - NBS Vehicles will be able to pick-up students beginning at 3:10 pm. Vehicles will line up in the lanes in front of the school



Building Level Planning - BBMS

- ★ Arrival & Dismissal- 5th grade students will enter by the SE door (to the left of the main entrance) and proceed one flight to their 1st floor classrooms. 4th grade students will enter via the ramp which is adjacent to the baseball field and directly accesses the new wing where their classrooms will be located.
- ★ Bathrooms - There are two sets of bathrooms in the middle school, one on each floor. It is not possible to reserve bathrooms for the sole use of 5th grade students. However, the number of middle school classes taking place on the first floor will be greatly reduced. We will ensure that all MS teachers carefully monitor the students who leave for the restrooms and station available substitutes in the hall.
- ★ Lunch/Recess RSS lunch conflicts with the middle school lunch. RSS students will be assigned the exclusive use of the baseball field, bleachers, and the middle school gym for their lunch/recess period.



Building Level Planning - BBHS

Parking

- ★ Allocation and assignment of parking spots for elementary teachers and staff

Student acclimation

- ★ Meetings with student congress as well as a student video shared with all students regarding expectations



Special Education

- ★ Mandated special education services and accommodations will continue to be provided
- ★ Efforts will be made to maintain as much consistency with providers as possible
- ★ Questions on specific programs and services should first be directed to Case Managers



Stronger Together

One District,
One Staff,
One Community...

Together We Can Create a Better Future!



Questions

