




# 5<sup>th</sup> Grade Parent Orientation

presented by Mrs. Taylor and Mrs. Cutrone

*This presentation was made on June 12, 2014. It was intended for our 4<sup>th</sup> grade families whose children will be entering 5<sup>th</sup> grade next year.*

A group of diverse students, including a girl with a headband and a boy with glasses, are sitting around a wooden table. They are looking at papers and smiling, suggesting a collaborative learning environment. The background is slightly blurred, focusing attention on the students.

# Agenda

- Grade 5 Framework
- Schedule
- Homeroom Teachers and Classrooms
- Faculty and Staff
- Sample Schedule of a Six-Day Cycle
- Lunchtime
- Arrival and Dismissal
- Lockers
- Parent Conferences
- Report Cards and Progress Reports
- Questions

# 5<sup>th</sup> Grade Framework

- Philosophy
- Teams
  - There will be two teams of teachers.
  - There are three teachers on each team.
- Core Subjects

# Schedule

8:35 am – 9:55 am	ELA	(80 min.)
9:55 am – 10:40 am	Core subject	(45 min.)
10:42 am – 11:22 am	Specials	(40 min.)
11:24 am – 12:12 pm	Lunch and recess	(50 min.)
12:14 pm – 12:54 pm	Specials	(40 min.)
12:56 pm – 1:41 pm	Core subject	(45 min.)
1:42 pm – 2:28 pm	Core subject	(45 min.)
2:30 pm – 3:10 pm	H.R.E.	(40 min.)

# Teachers and Classrooms

- Mrs. Fava (English Language Arts/Social Studies)
  - Mrs. Fernandez (English Language Arts/Math)
  - Mrs. Willig (Science/STEM Class)
- 
- Mrs. Sarli (English Language Arts/Social Studies)
  - Mrs. Rosen (English Language Arts/Science)
  - Mr. Thomas (Math/Math Investigations Class)

# 5<sup>th</sup> Grade Faculty and Staff

- Mrs. Asencio (Computer) – 2 times
- Mr. Forzaglia (Physical Education) – 2 times
- Mrs. Aruilio (Health) – 2 times
- Mrs. Murphy (Art)
- Mr. DiMiceli (General Music)
- Mrs. Palmiotto (Spanish)
- Mr. Thomas (Math Investigations Class)
- Mrs. Willig (STEM Class)
- Mr. Mariconda (Instrumental Band) \*
- Ms. Bova (Library) \*
- Mrs. Gerber (Guidance Counselor)
- Ms. Weiss (Guidance Counselor)

# Class Schedule 2013-2014

	8:35 – 9:55		9:55 – 10:40	10:42 – 11:22	11:24 – 12:12	12:14 – 12:54	12:56 – 1:41	1:43 - 2:28	2:30 – 3:10
	1	2	3	4	5	6	7	8	9
A	ELA	ELA	Science	P.E.	Lunch	Health	Math	Social Studies	HRE
B	ELA	ELA	Science	Math Investigations	Lunch	Spanish	Math	Social Studies	HRE
C	ELA	ELA	Science	Health	Lunch	P.E.	Math	Social Studies	HRE
D	ELA	ELA	Science	Computer	Lunch	Arts Band	Math	Social Studies	HRE
E	ELA	ELA	Science	STEM	Lunch	Music	Math	Social Studies	HRE
F	ELA	ELA	Science	Art	Lunch	Computer	Math	Social Studies	HRE

# Lunchtime

- Students will have approximately 25-30 minutes for lunch and 20-25 minutes for recess.
- Some recess activities include:
  - Green Key
  - Student Council
  - Chess
  - Yoga
  - One World Program



# Arrival and Dismissal

- Students report to the Old Gym by 8:20 am. After that, they are dismissed to their lockers.
- Students are dismissed by their homeroom teacher. The teacher will escort students to either the Old Gym (bus), Lower Lot (N.B.S.), or Main Entrance (Pick-Up.)
- Students will follow the same procedures regarding changes in dismissal as the K-4 students.

# Locks and Lockers



Students should get a MASTER lock over the summer and practice their combination.

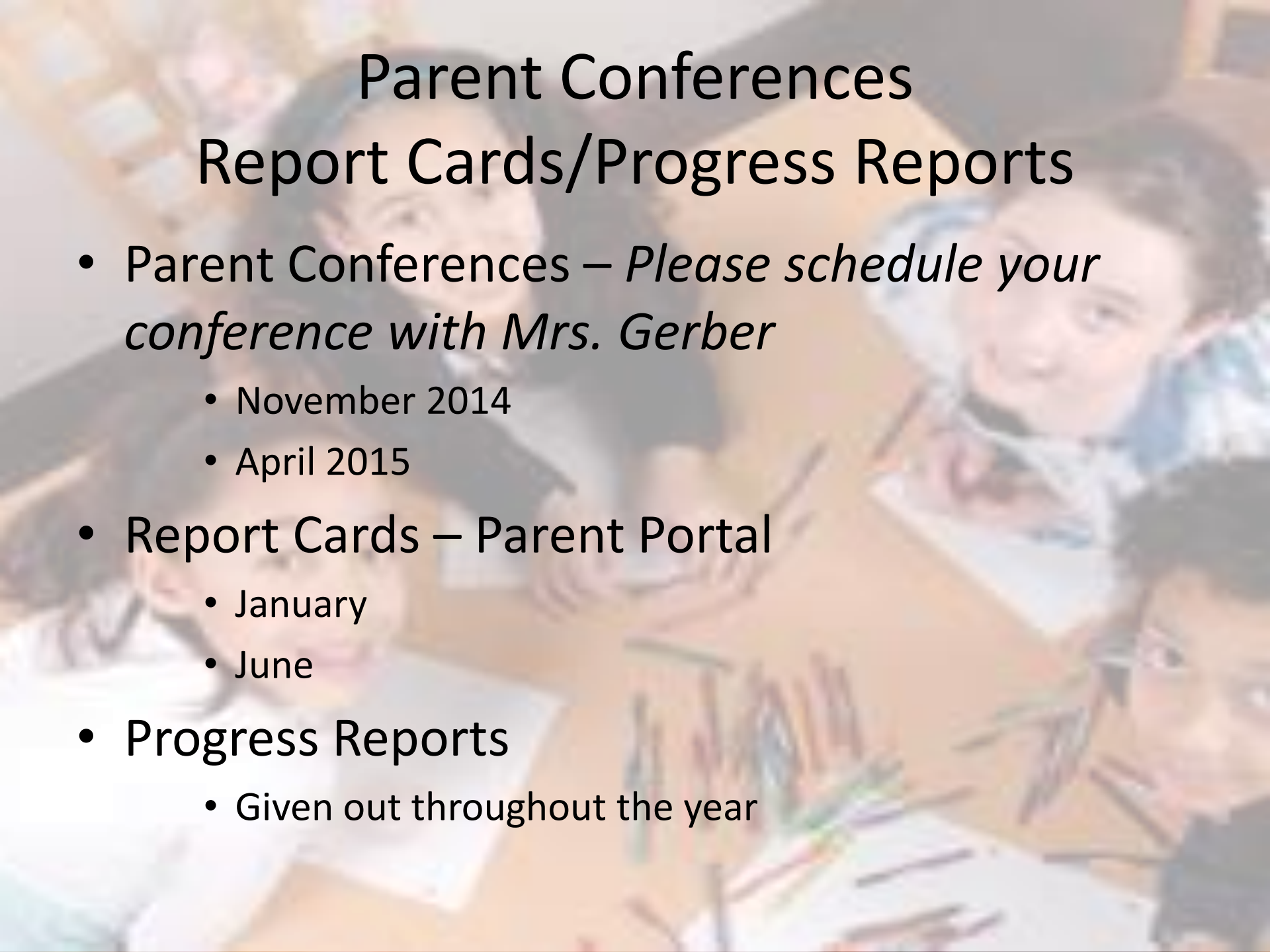
Students will be assigned a locker on the first day of school by their homeroom teacher.

Students will not be coming in early to decorate their locker. Students will be allowed to come after school once school is in session to decorate their locker - as long as they are supervised by an adult!

We **STRONGLY** encourage students **NOT** to give out their combination.

Students go to the lockers 4 times during the day. Any time other than those times requires a pass.





# Parent Conferences

## Report Cards/Progress Reports

- Parent Conferences – *Please schedule your conference with Mrs. Gerber*
  - November 2014
  - April 2015
- Report Cards – Parent Portal
  - January
  - June
- Progress Reports
  - Given out throughout the year

A photograph of four children sitting around a wooden table. They are looking towards the camera with slight smiles. On the table in front of them are various art supplies, including colored pencils and markers. The background is slightly blurred, showing a wooden chair and a wall.

**Any questions?**