

# **Blind Brook Middle School Academic Intervention Services Plan 2017-2018**

The goal of Academic Intervention Services (AIS) is to help those students who are at risk of not meeting the District learning standards in ELA and Math. Students are identified for AIS by review of a variety of measures, including performance on State exams, STAR exams, and classroom assessments. The BBMS AIS program is a tiered system that utilizes the District's Response to Intervention (RTI) plan as the foundation. A summary of the tiers is as follows:

## **Tier 1 (Occurs in the regular classroom)**

- Close monitoring of student progress and responsive classroom instruction towards meeting the individual needs of the student
- Possible building-level counseling

## **Tier 2 (Includes an extra class)**

- Increased instructional time in designated subject area by a qualified teacher (40 minutes every other day)
- Close monitoring of student progress and responsive classroom instruction towards meeting the individual needs of the student
- Possible building-level counseling

## **Tier 3 (Individualized plan)**

- Building-level counseling services and possible schedule modifications
- Referral to the Committee on Special Education or 504 Committee by the building Instructional Support Team (IST)

All students are monitored regularly for progress. A change in AIS placement or Tier level may occur at any time as more information is collected. If we feel there is a need to change services, we will reach out to parents regarding our recommendations. Parents will be notified before any change is implemented. A detailed description of the tiers, including the procedures used for determining AIS, the time when services are offered, and the criteria for exiting services is described below:

## **Tier 1**

**The following measures have been established to identify students for Tier 1 services. Students who meet any of the following criteria will be recommended for Tier 1 services:**

### **Students Taking State Exams**

- **Students scoring a Level 2 and below the State designated cut point for AIS (see below) and within one grade level above GE (grade equivalent) on STAR assessments.**
- **Students receiving a Level 1 on State exams who score more than one grade level above GE on STAR assessments.**
  - **NOTE: Students scoring a level 2 below the State designated cut point for AIS (see below) and scoring more than one grade level above GE on STAR assessments will not be recommended for AIS services at this time. The September STAR tests may determine services be recommended.**

### **Students NOT Taking State Exams**

- **Students scoring within one grade level below GE (grade equivalent) on local STAR exams.**

**Tier 1** includes close monitoring of student progress through a variety of measures including, but not limited to, STAR testing, teacher reports, progress reports, marking period grades, mid-term exams, and final exams. Tier 1 monitoring includes monthly assessments using STAR exams. These 20 minute assessments can inform our instruction, particularly with multiple readings. This testing will take place **approximately once every four weeks** during a student's non-core classes (Family and Consumer Science, Art, Technology, or Computers). The schedule for the monthly assessments will be based on the individual student's schedule. The testing will be conducted by an AIS teacher qualified in the appropriate subject area. Monitoring of progress will be conducted through a collaboration among the AIS Committee, consisting of the classroom teacher, the school counselor, and building administration.

After two marking periods, if the student **does not respond positively** to Tier 1 interventions, he/she will be referred to the AIS Committee to determine additional Tier 1 modifications or possible Tier 2 interventions.

If a student shows significant growth in the subject area, and the AIS Committee feels that there is no longer at risk for not meeting performance levels, the committee may conclude that AIS services are no longer necessary after two marking periods. A student may be removed from AIS after two marking periods of Tier 1 services.

## **Tier 2**

**The following measures have been established to identify students for Tier 2 services. Students who meet any of the following criteria will be recommended for Tier 1 services:**

### **Students Taking State Exams**

- **Students scoring a Level 1 on State designated performance levels and below GE on STAR exams**
- **Students scoring below the State designated cut point for AIS (see below) AND more than one grade level below GE on STAR assessments**

### **Students NOT Taking State Exams**

- **Students who scored more than one grade level below GE on STAR exams**

**Tier 2 services** include progress monitoring as in Tier 1 including **additional instructional time of one period every other day** in the appropriate subject area with a qualified teacher. The additional instructional time will be during non-core classes, taking the place of an elective or exploratory class such as Art, Family and Consumer Science, Technology, Digital Media, or Music.

**A Tier 2 student may be considered for Tier 1 services after growth and/or a reduction of risk has been shown.** Determination of a student moving to Tier 1 or Tier 3 services will be based on data from a variety of measures including, but not limited to, STAR testing, teacher reports, progress reports, marking period grades, mid-term exams, and final exams.

## **Tier 3**

If a student does not progress significantly in Tier 2 services, individualized building level plans will be implemented to accommodate the needs of an individual student. These plans may include required

AAA or activity period assignments, daily check-ins, additional support outside of the classroom or schedule modifications as necessary. The AIS Committee may recommend a referral to the Committee on Special Education or the 504 Committee. The AIS Committee may also refer the child to building-level counseling services or schedule modifications as necessary.

**Other Information:**

- Students who are currently receiving special education services receive AIS in accordance with their individual plans.
- NOTE: Parents have the right to refer their child at any time to the Committee on Special Education or 504 Committee.

**Grades 3-8 English Language Arts Scale Score Ranges by Performance Level and Median Scale Score between Level 2 and Level 3**

Grade	NYS Level 1	NYS Level 2	NYS Level 3	NYS Level 4	Median Scale Score between Level 2 and Level 3
3	180-290	291-319	320-357	358-412	305
4	164-286	287-319	320-342	343-416	303
5	126-288	289-319	320-345	346-428	304
6	128-282	283-319	320-337	338-403	301
7	133-286	287-317	318-346	347-402	302
8	121-283	284-315	316-342	343-402	300

**Grades 3-8 Mathematics Scale Score Ranges by Performance Level and Median Scale Score between Level 2 and Level 3**

Grade	NYS Level 1	NYS Level 2	NYS Level 3	NYS Level 4	Median Scale Score between Level 2 and Level 3
3	145-284	285-313	314-339	340-397	299
4	133-282	283-313	314-340	341-397	298
5	151-293	294-318	319-345	346-401	306
6	132-283	284-317	318-339	340-421	301
7	160-292	293-321	322-347	348-401	307
8	134-286	287-321	322-348	349-400	304