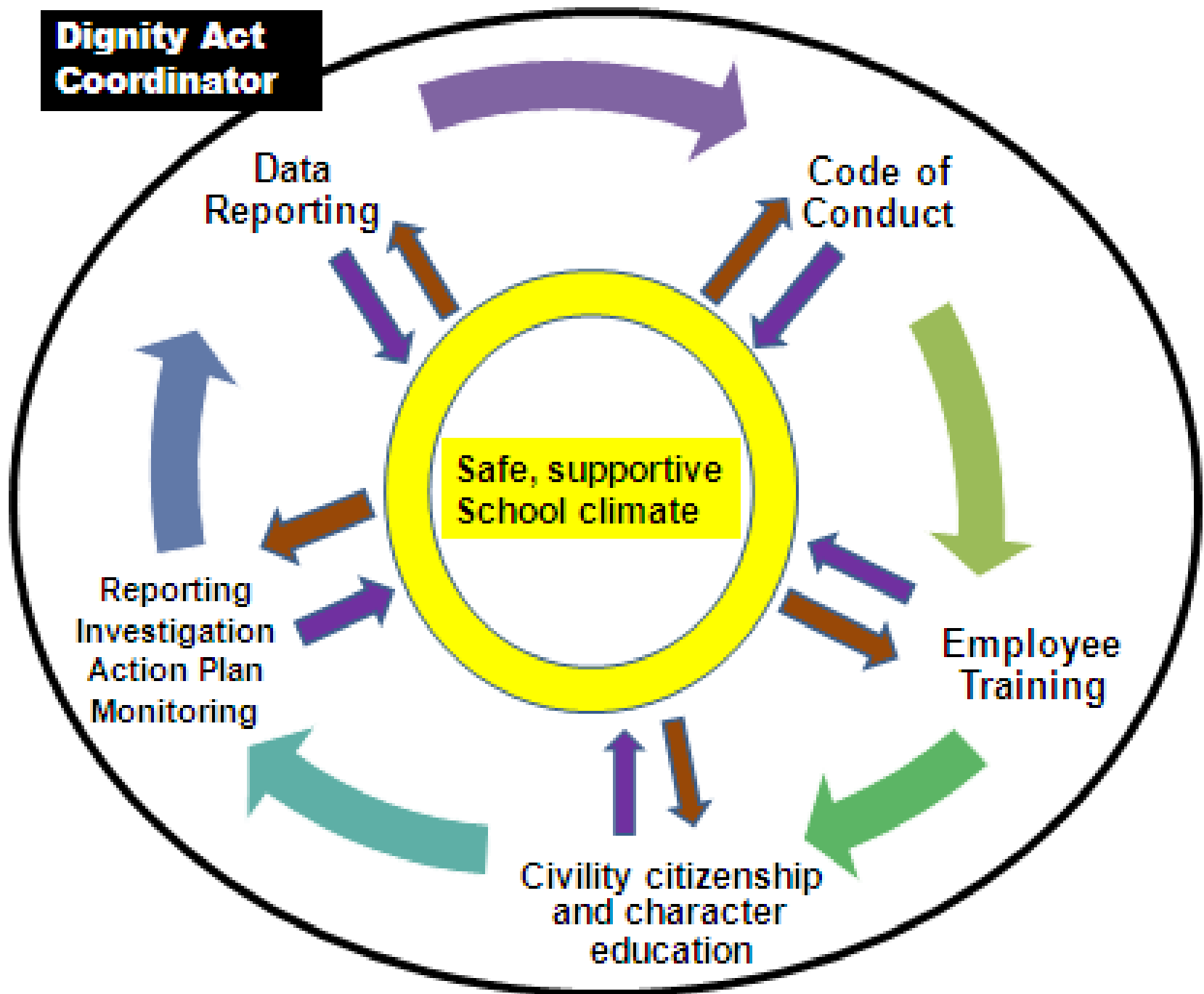


**Dignity Act  
Coordinator**



# Code of Conduct

- **Appropriate dress, language**
- **Disciplinary procedures**
- **Policies and procedures for detention, suspension, removal of disruptive pupil**
- **Parental notification**
- **On district website**



# Code of Conduct

**How does consistent enforcement by all employees strengthen school climate?**



# The Dignity Act Coordinator

- *Mary Mediate*
- *Lori Cutrone – Elementary*
- *Todd Richard – HS/MS*
- **Completed specialized training**
- **Know protocols**



# The Dignity Act Coordinator

- **Receive reports**
- **Advise, assist**
- **Referral/resources**
- **Document**



# **Instruction for Students**

## ***Education Law Article 2***



- ✓ **Civility, citizenship, character education**
- ✓ **Awareness & sensitivity to discrimination or harassment based on actual or perceived characteristics**
- ✓ **Civility/character education in relations to people of different races, weights, national origins, ethnicity, religions, mental or physical abilities, sexual orientations, genders.....**

# Safe, positive, supportive school climate free of discrimination and harassment



**POLICIES & PROCEDURES**  
regarding intervention and  
reporting of discrimination,  
harassment, bullying incidents  
or issues. Reporting is required.





**TATTLING = Just to make trouble**

**TELLING = Get help or advice**



# Safer School Climate

- Where/when do students feel less safe?
- Where/when do incidents occur?
- Be present, be alert





**1961 -- 1989**



Signs of the social networking times.

**Dignity for All Students Act:**

**Make it Happen!**

